



Cambridge International Examinations
Cambridge International General Certificate of Secondary Education

ENGLISH AS A SECOND LANGUAGE

0511/51

Paper 5 Speaking Assessment A

October/November 2017

Approx. 15 minutes

No Additional Materials are required.



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This document consists of **2** printed pages.

A Reading

People read for many different reasons.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- what you read in your everyday life, and why
- whether people read less nowadays
- the suggestion that girls read more than boys
- the importance of reading stories to young children
- the view that reading about successful people can inspire others to change their lives.

You may introduce **related** ideas of your own to expand on these prompts.

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B Life experience

We learn from the things that happen to us in our lives, such as making mistakes.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- the kinds of things young people experience in life
- an important experience that you have learnt from
- times when having life experience is useful
- the suggestion that you don't have to travel to get life experience
- the view that young people refuse to learn from older generations and their experience of life.

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C Obligations

We are all expected to do certain things during our lives.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- what you're expected to do at home or school
- the obligations parents have towards their children
- whether job obligations prevent families spending time together
- the view that it is the school's obligation, not the parents', to prepare teenagers for life
- the suggestion that more is expected of people in power.

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D The natural world

Some people believe that we should spend more time in the natural world, such as walking in forests and swimming in lakes.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- when you, or someone you know, spent time in the natural world
- whether you enjoy being in the natural world, and why
- the benefits of spending time in the natural world
- the view that humans only take from the natural world, but never give anything back
- the suggestion that it doesn't matter if the natural world disappears as a result of development.

You may introduce **related** ideas of your own to expand on these prompts.

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E Visitor centres

Visitor centres are educational places. They collect and display various local objects that have important value for the community.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- whether you have been to a visitor centre, and why
- whether you enjoy learning about your local area at visitor centres
- what visitor centres should do to attract more people
- the view that more public money should be spent on visitor centres
- the suggestion that with so much information online, visitor centres are no longer needed.

You may introduce **related** ideas of your own to expand on these prompts.

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F Time limits

Many things in life are limited by time.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- everyday activities that you spend a long time doing, and why
- reasons why some people don't have enough time
- the disadvantages of having a lot of free time
- the effects on people's everyday lives of not having enough time
- the suggestion that the world would be a better place without time limits.

You may introduce **related** ideas of your own to expand on these prompts.

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G The importance of money

Money affects our lives in different ways.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a time when you needed money to buy something special, and why
- whether people in some jobs are paid too much money
- the idea that children should be given small amounts of money
- the opinion that education and healthcare should always be free
- the view that money can buy you happiness.

You may introduce **related** ideas of your own to expand on these prompts.

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H Technology in education

There has been a huge increase in technology being used in education.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- what technology you use in the classroom, and why
- how using technology helps your learning
- the disadvantages of using technology in education
- the view that technology makes education available to everyone
- in the future, there will be no face-to-face learning.

You may introduce **related** ideas of your own to expand on these prompts.

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I Making an important decision

Our lives are full of occasions when an important decision has to be made.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- times when you had to make an important decision, and how you felt
- who helps you make important decisions, and how
- the opinion that students should be allowed to decide what they are taught at school
- the suggestion that only parents can make important family decisions
- the view that leaders should always be responsible for the decisions they make.

You may introduce **related** ideas of your own to expand on these prompts.

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J Passion

People feel strongly, and are passionate about many different things in life.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- the kinds of things you feel passionate about, and why
- other people's passions that you find hard to understand
- the advantages and disadvantages of having a job that is also your passion
- the opinion that people should never show strong feelings in public
- the view that nowadays, teenagers are less passionate about changing the world.

You may introduce **related** ideas of your own to expand on these prompts.

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